

A Perioperative Mentorship Program to Engage Clinical Nurses in Reaching Professional Development Goals

Claire Hudson, RN-BSN CPN CNIV and Kristin Robbins, RN-MSN CPN CPAN CNIV Sheila Wesolek, BSN, RN, CPAN, CPN



Background

- In September of 2023 the PACU had 39 nurses. Of those, 14 were charge nurses, 20 were preceptors, 16 had certifications, and 4 had Clinical Nurse III/IV (CNIII/IV) status.
- Baseline data gathered from PACU nurses assessed interest in creating a perioperative services mentorship program focused on professional development. The data showed that PACU nurses had a 55.6% satisfaction with their current level of professional development and a 73.9% interest in furthering their professional development.
- The literature demonstrated that mentorship programs cultivate professional growth, improve peer relationships, increase job satisfaction, and promote trust within work environments, all of which positively impact organizational culture.

Methods

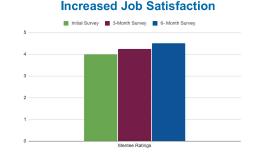
- The Lead and Co-Lead for the perioperative mentorship program assigned 4 mentor and mentee pairs. The pairs met initially to develop goals for the 6-month mentorship program contract. The pairs then met monthly for a minimum of 6 months to discuss successes and/or hardships the mentees had toward attaining their professional development goals.
- Qualitative and quantitative data from surveys at initiation, 3, 6, 9, and 12 months were assessed utilizing the Likert scale and a freetext box,

Outcomes Assessed

- 1. Mentees successfully achieved professional development goals (i.e., professional certification, clinical advancement, unit-based leadership) by the end of the 6-month mentorship contract.
- 2. Mentors/mentees actively engaged in conversations regarding goal setting and progress at least once per month for the duration of the 6-month mentorship contract.
- 3. Mentors/mentees created a culture of respectful learning, supportive relationship development, and professional growth for the duration of the 6-month mentorship contract.
- Mentees demonstrated higher rates of overall job satisfaction by the end of the 6-month mentorship contract.

Results

- Based on the surveys at initiation, 3-months and 6-months, mentees experienced;
 - 75% of mentees met their intended professional development goal
 - 100% of mentees reported supportive relationships with their mentor
 - 100% of the mentees reported their mentors helped facilitate their professional development goals
 - 100% of mentees reported their mentors promoted an environment of trust



- Sept. 2023 Sept. 2024 39 42 # of Nurses Charge Nurse 14 15 **Preceptors** 20 CN III or 4 9 **CN IV** Certifications 16 20
- Based on the surveys at 9-months and 12-months, participants (mentors and mentees) experienced:
 - Participants reported increased job satisfaction and increased confidence
 - Participants reported the following positive outcomes: personal career satisfaction, resume building, improved knowledge and skills, empowered continued learning, and increased pay via advancement to CNIII or CNIV.

Barriers

- 40% of the mentorship pairs reported there were no hardships to the mentorship program
- 60% of the mentorship pairs reported the following as hardships for their professional development:
 - Required work
 beyond scheduled hours
 - Felt they needed additional unit and leadership support
 - Mentorship pairs had difficulty meeting outside of the unit for monthly meetings

Conclusions

- Mentors and mentees had increased job satisfaction after completing the mentorship program and meeting their professional development goals.
- The perioperative mentorship program successfully increased the number of RNs with CNIII/CNIV status and RNs with certifications.

References

- Gayrama-Borines, Z., & Coffman, S. (2021). Effectiveness of mentorship program the emergency department. Journal for Nurses in Professional Development, 37(2), 107-111. https://doi.org/10.1097/NND.0000000000000710
- Glassman, E. (2020). Developing a mentor program to improve support and retention. *American Nurse Today*, 15(2)
- Mijares, A. H., & Radovich, P. (2020). Structured mentorship and the nursing clinical ladder. *Clinical Nurse Specialist*, 34(6), 276-281. https://doi.org/10.1097/NUR.0000